## Full Day Schedule

| Unit 1                 |   | Day demedate                                      |   |   |                                  |
|------------------------|---|---|---|---|----------------------------------|
| Week 3                 | Day 1                                   | Day 2   | Day 3                                   | DAY 4   | DAY 5                            |
| Read Aloud             | <b>Corduroy</b><br>1 <sup>st</sup> read | Sometimes I'm<br>Bombaloo<br>3 <sup>rd</sup> read | <b>Corduroy</b><br>2 <sup>nd</sup> read | Sometimes I'm  Bombaloo  4 <sup>th</sup> read | Corduroy<br>3 <sup>rd</sup> Read |
|                        |   |   | Centers                                 |   |                                  |
| Intro to<br>Centers    | Watercolor Paintings Painting to Music  | Birth Announcements Sign Making                   | Piggy Banks Transporting Babies         | Reading Aloud to Dollies/Animals              |                                  |
| Art Studio             | Watercolor Paintings                    | continue  | Piggy Banks                             | continue                                      | continue                         |
| Easel                  | Painting to Music                       | continue  | continue                                | continue                                      | continue                         |
| Writing and<br>Drawing |   | Birth Announcements                               | continue                                | continue                                      | continue                         |
| Library &<br>Listening | Reading Aloud to<br>Dollies/Animals     | continue  | continue                                | Books about Caring for Babies                 | continue                         |
| Dramatization          | Painting Furniture                      | continue  | Transporting Babies                     | continue                                      | continue                         |
| Blocks                 | Playing with Family<br>Figures          | Sign Making                                       | continue                                | continue                                      | continue                         |

| Discovery<br>Table         | Water Wheels                         | continue  | continue            | continue  | continue        |
|----------------------------|--------------------------------------|---|---------------------|---|-----------------|
| Puzzles &<br>Manipulatives | Paint Chip Matching                  | continue  | continue            | Fabric Swatches   | continue        |
| Technology                 | LFOAI: Educreations app making signs | Blocks & Writing:<br>Educreations app<br>making signs | continue            | continue  | continue        |
| Thinking<br>&<br>Feedback  |                                      |   |                     |   |                 |
| SWPL<br>Whole<br>Group     | Refer to Clipboard directions        |   |                     |   |                 |
| Whole Group<br>Lessons     | LFOAI:<br>Signs                      | Math:<br>Help Corduroy Find His<br>Button             | LFOAI:<br>Fasteners | Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum | LFOAI:<br>Masks |

| Small Groups | Group1 Literacy                      | Group 1 Literacy (choose 1)                           |  |  |
|--------------|--------------------------------------|---|--|--|
|              | Medium Support: Name Matching        | Medium Support: Pen & Watercolor Outdoor Illustration |  |  |
|              | Group 2 Math                         | Medium Support: Exploring Fasteners                   |  |  |
|              | Med/High Support: Who Lives with Me? | Group 2 Math  |  |  |
|              | Group 3 Independent                  | Medium Support: Stuffed Animal Families               |  |  |
|              | Book Browsing or Activity of Choice  | Medium Support: Bears, Dots, and Blocks               |  |  |
|              |                                      | Group 3 Independent                                   |  |  |
|              |                                      | Sand Tray Writing                                     |  |  |

| Small Group: Exploring fasteners-finding burdocks outside |
|---|
| Go for a hike where there are different trees             |
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